

What I learned on Earth Day By Lori Wang 3rd grade

Earth day is celebrated as a day to learn about the earth and ways to protect it. We need to protect the Earth because if we do not animals can die because they ate trash, or we will get sick because there are to many factories polluting the air. Sometimes we don't notice but if we learn more about the Earth and what we did wrong so we can fix it and protect the Earth.



Now let me tell you some ways to protect the Earth! First, you can throw trash into the right bins; paper goes in the recycle bin and banana peels can go in the compost, a wrapper goes in the trash bin. You should not pollute.

Next, you can plant more trees because people are cutting down trees to make room for new houses. They are also taking away more land so animals can lose their habitats.

You can also pick up trash even if it is not yours. If there is a plastic bag in the ocean a sea animal could eat it and get sick or die.

Lastly, every time you leave a room or anywhere inside do not forget to turn off the lights and make sure that the sink is closed so we can stop global warming. And also, you can teach your friends ways to protect the Earth and they will pass it on. Let us protect the Earth together!

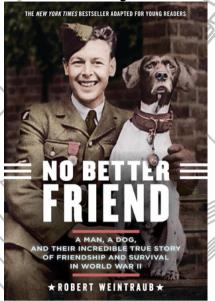






NON-FICTION BOOK RECOMMENDATIONS

by Elena Guo (4th grade Ms. Marshall class)

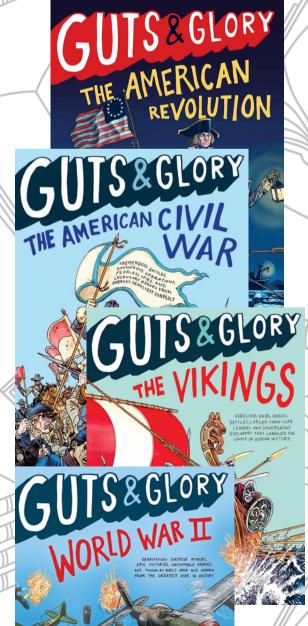


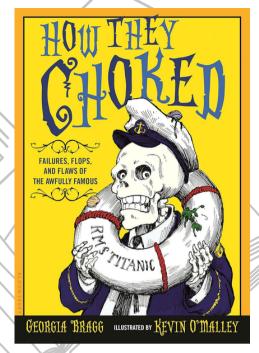
A heartwarming non-fiction tale that includes an unbreakable bond between a POW of the Japanese and an English pointer (A type of dog). It also includes survival stories, gripping tales, bravery, outsmarting the Japanese, and some stunning facts about WW2. (World War 2)

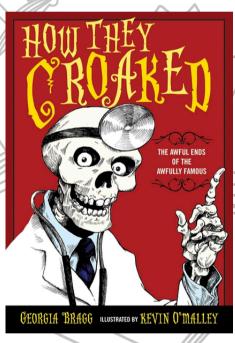
(it's a series)

The Guts and Glory books are very, very funny! They include some statements like" then all the heck just started." They also included famous statements when a new chapter pops up. The pictures are amazing! They don't have shadow, but still look realistic. The author also talks about other things happening after the chapter.

For example: The author wrote about "The American Civil War". He would put in other civil wars like the Chinese Civil War after the chapter ends. (He did write about The American Civil War, if you are interested go to Amazon search up "Guts and Glory". Here are the book names I know. There may be more.







Failures, Flops, and Flaws of Awfully Famous

The book describes failures of famous people like Marco Polo or Vincent van Gogh in a funny way. There are sketches of the person, but with a twist like large eyes, big head, or a skinny head. It also has pictures in the chapter to illustrate the what the words mean. After the chapter there is more information if you want to learn more. (There is another book called How They Croaked the Awful Ends of Awfully Famous. This book is made by the same author who wrote this book.)

The Battle of the Misty Lagoon Frank Li (3rd Grade, Ms. Shamsen's class)

Ninja Rabbit felt himself falling through nothingness. Jungle Guinea Pig was below him, falling too. Then a bright white light zoomed up toward him so fast that he couldn't react. He saw Jungle Guinea Pig riding a super jet toward him, and Ninja Rabbit was confused. How did he get another jet? he wondered. Suddenly, he saw the hole they had fallen through was disappearing. "Uh Oh!" said Jungle Guinea Pig. "Time to activate the ultraboost!"

Instantly, a jetpack booster appeared on the jet, but the hole already closed. Jungle Guinea Pig didn't stop. He charged forward and broke out of the ground. They were back at the sandy beach.

Ninja Rabbit said to Jungle Guinea Pig, "Thanks for saving me."

"No problem," said Jungle Guinea Pig. "Which way do you want to go?"

"Probably the way with the skeletons. I really want to destroy some stuff," answered Ninja Rabbit.
"Well, you're in luck. The skeletons are right behind you," said Jungle Guinea Pig.

"What?" asked Ninja Rabbit as he whipped around.

Jungle Guinea Pig ran around him and put on a skeleton
mask.

"Ahhhhh!" yelled Ninja Rabbit, throwing out a miniature orange tank. It grew bigger and bigger until it turned into the Carrot Tank. Ninja Rabbit jumped onto the Carrot Tank and shot carrots at Jungle Guinea Pig. Jungle Guinea Pig took off the mask, and suddenly, his hands glowed as a force of white ice shot out.

Ninja Rabbit had no time to react. The carrots and his Carrot Tank all froze. Luckily, Ninja Rabbit jumped off and landed face-first in the sand.

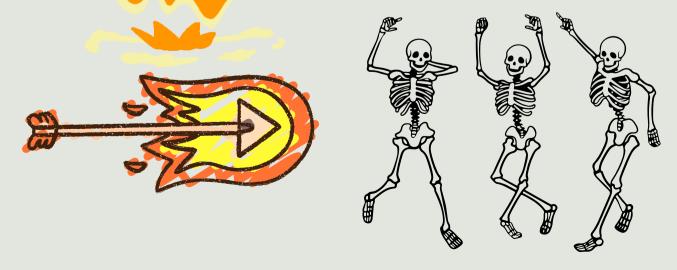
"Where did you get those?" asked Ninja Rabb

Jungle Guinea Pig replied, "The bag had it. It's got four wrist blasters that shoot ice and fire. I took one that has ice and another that shoots fire. You've got two as well." Ninja Rabbit immediately opened the bag and took out his two wrist blasters. He used his fire wrist blaster to melt the ice on his Carrot Tank. Then Jungle Guinea Pig

saw a giant army of skeletons approaching. There were two million skeletons on foot, half a million on vehicles, and another half a million shooting flaming arrows.

Jungle Guinea Pig used his ice wrist blaster to freeze all the vehicles, but the skeletons didn't care. They kept charging forward. Jungle Guinea Pig said to Ninja Rabbit, "You fight the ones using weapons. I'll take care of the arrows."

Ninja Rabbit nodded and said, "I've got a surprise waiting for them." He jumped and summoned one million mini fire animals. "Charge!" he commanded. Jungle Guinea Pig started shooting ice at the skeletons with arrows, but after a long time, he still couldn't freeze a skeleton for more than two minutes. He thought he would definitely lose the battle, but suddenly, he got an idea! He blasted both ice and fire at the skeletons. When the elements hit each other, they turned into water, which doused the flaming arrows. Then he shot ice again, freezing the skeletons solid.



Ninja Rabbit defeated his skeletons too! They started talking about how they had beaten the skeletons. Little did they know that a thousand skeletons were watching them! The skeletons tried to come up with a plan, but they weren't good enough. One of them took out a lightning blaster and zapped Ninja Rabbit and Jungle Guinea Pig!

Ninja Rabbit immediately jumped out of the way, but Jungle Guinea Pig stayed in the blast's path. He shot a blast of ice toward the lightning. When the ice hit the lightning, it caused an explosion. Ninja Rabbit and Jungle Guinea Pig shot fire at the skeletons, then created an ice globe, keeping the skeletons from getting inside.

"Let's swim in the lagoon!" said Jungle Guinea Pig.

"Good idea," said Ninja Rabbit.

"How will we make a tunnel?" asked Jungle Guinea Pig. "Let me see," said Ninja Rabbit. "Ah Ha! I got it," said Jungle Guinea Pig. He took out a ball and threw it, and a mining vehicle appeared. They hopped into it.

"So many buttons," said Ninja Rabbit. "Let me try some."

He pressed a round one, and instantly the vehicle started drilling. It drilled and drilled until suddenly, it stopped.

"What's happening?" asked Ninja Rabbit.

"I don't know," said Jungle Guinea Pig.

Then a giant hole appeared, and the lagoon water flooded in. Whoosh! The mining vehicle instantly blew up. Ninja Rabbit and Jungle Guinea Pig were washed into the lagoon. Jungle Guinea Pig, always prepared, took out a zipline and shot it. It hit something, and Jungle Guinea Pig started moving up. He grabbed Ninja Rabbit and burst out of the water, but they were immediately caught by the same skeletons that had attacked them earlier.

Jungle Guinea Pig quickly took out his banana blaster and shot rotten banana peels into the skeletons' faces. The skeletons slipped and slid, crashing into each other.

Suddenly, ka-blam! A giant skeleton ship crashed into the lagoon. Claws came out and grabbed Ninja Rabbit and Jungle Guinea Pig.

Uh oh!" said Ninja Rabbit, trying to fight the claws. Then two skeletons fired something at them, and instantly they both felt sleepy.

Ninja Rabbit woke up and looked into Jungle Guinea Pig's face. "What happened?" he asked.

"Weneed to escape from here," said Jungle Guinea Pig.

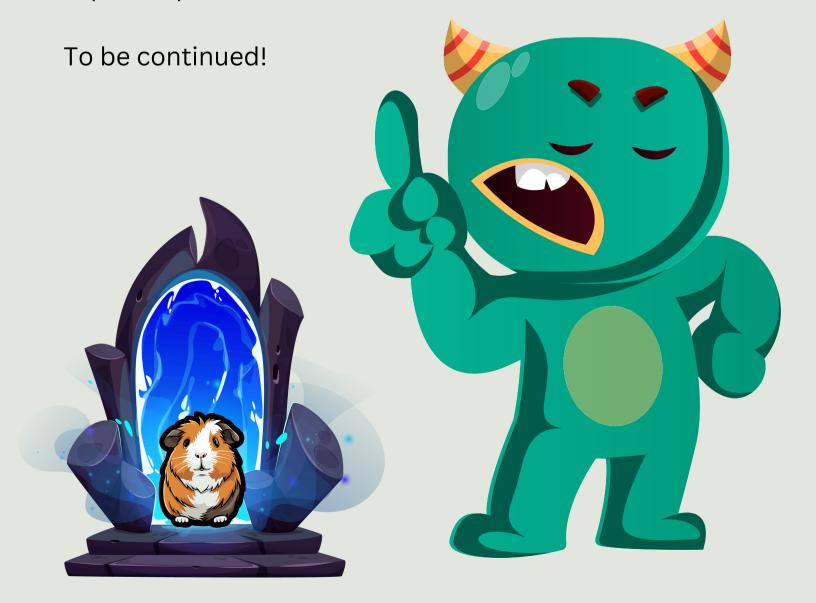
"But how! All our equipment is locked in that box," said Ninja Rabbit, pointing to a box in the corner of the cell. "Yes, but I can control one thing," said Jungle Guinea Pig. "Look! I've got a watch."

"So what's so cool about that?" asked Ninja Rabbit. "Are you going to turn into a little banana slug and scoot out without me?"

"Exactly," said Jungle Guinea Pig. "I'm going to turn into a slug and take out a vehicle."

As he said this, a ball rolled out and turned into an Earth Mech. "Awesome! Let's go!" said Ninja Rabbit. He grabbed the bag and jumped into the mech. He pressed some buttons and blasted off, just managing to grab Jungle Guinea Pig. The mech shot up, broke the ceiling of the cell, and flew into the sky before crashing down perfectly on the ground.

Ninja Rabbit and Jungle Guinea Pig jumped out, and the mech turned back into a ball. Suddenly, two portals appeared, and a giant blast of lightning hit the ground. Ninja Rabbit and Jungle Guinea Pig both flew into separate portals.





CHA HAD THE BOOK FAIR IN OCTOBER, WE ALL LOVED IT! CHIPPY'S MOUNTAIN IS DELIGHTED TO INVITE MRS. WHALEN AND TWO OF THE VOLUNTEERS, MONIKA AND HUI TO SHARE THEIR EXPERIENCES

OF WORKING ON THE BOOK FAIR.



Chippy: What was your favorite part of the book fair, and why?



Ms. Whalen: My favorite part of the book fair was seeing all the excited student faces when they walked into the Book Fair for the first time! I also loved hearing all the excitement from students when they found an interesting book that they wanted to read.

Chippy: What was your favorite part of the book fair, and why?

Ms. Whalen: The most popular books at the Book Fair for purchase depended on the age and reading level of the students. A lot of older students were interested in the series I Survived and graphic novels. Younger students were interested in the Dogman and Love Puppies series.



Chippy: How did you find volunteers for the book fair?



Ms. Whalen: Monika Weinman and Masae Hung have been parent volunteers for the Book Fair for many years and this year Rose Chen joined the Book Fair team. They have collaborated to encourage volunteers to help run the Book Fair. There is also a Book Fair channel on Teams and an announcement on Campus Updates asking for parent volunteers to help. Also, a few weeks before the Book Fair starts there is a Sign-Up Genius that is sent out for volunteers to come and help when students are making wish lists and for when the Book Fair is open.

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Ms. Whalen: I don't think anything could have gone better for the Book Fair! The Book Fair was organized and run by amazing volunteers. They made sure everything needed for a successful Book Fair was done. The Book Fair ran smoothly for both parents and students. Everyone had fun and found amazing books for their home and classroom libraries. I am very happy with every aspect of the Book Fair! A heartfelt thank you to everyone who supported and participated.



Chippy: Is it challenging to organize the book fair while also teaching? Why?



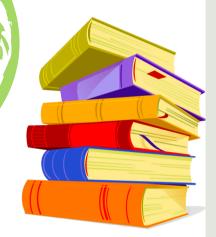
Ms. Whalen: I don't believe that it was challenging this year to teach and help with the Book Fair because I am very fortunate to have had a wonderful volunteer parent team who helped organize the Book Fair while I was teaching. My parent volunteers ordered the bookshelves, organized parent volunteers, and set everything up. My role this year was to be a teacher liaison for CHA staff and send important information to them about the Book Fair. Also, I took students to the Book Fair and helped them create wish lists for their parents.

Chippy: What was your favorite part of the book fair, why?

Monika: My favorite part of the Bookfair is when children come during their library time with Ms. Whalen to fill out their wishlists. The experience is heartwarming to watch the children's excitement as they explore books and create their wishlists. It's wonderful to be part of their journey into reading and to witness that joy firsthand.

The Bookfair is a fantastic way to inspire a love for reading. When children engage with the books and express their interests through wishlists, it truly embodies the goal of fostering that passion. It's amazing to see how excited they get about discovering new stories and authors!

Chippy: What was the hardest part in making the Book Fair successful? Were there any challenges you faced during the Book Fair?



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Monika: The hardest part in making the Bookfair successful is coordinating and communicating in preparation for the event. Communication is necessary for alignment in planning but sometimes information can be mis-communicated leading to extra work.

One challenge experienced was communication with Scholastic on the pickup date. Scholastic has a two-day window for picking up the un-purchased books.

We were under the impression that since there was no school Monday, the pick up would be Tuesday, but they never came. As a result, books unexpectedly needed to be stored for an extra day.

Chippy: Do you think the kids, teachers and parents enjoyed the Book Fair?

Monika: Yes, I think that kids, teachers and parents enjoyed the Bookfair. As exhibited by vocal feedback and excitement in seeing their faces.

ve Dour olunteers Chippy: Where did you get the books from? Was the book first from other people?

Monika: Our books come from Scholastic, a very large publisher and distributor. Scholastic sells new books, and they are not preowned. The Bookfair is like having a store for their items at our school. Scholastic owns the items until they are purchased. Then, at the end of the fair, unused merchandise is returned to







Monika: Being a Bookfair volunteer can be a challenging experience, but fulfilling. While the need for advance preparation and the possibility of unexpected changes can be tough, the camaraderie with fellow volunteers and the joy you bring to children, teachers, and families makes it all worthwhile.

Chippy: Do you think the kids, teachers and parents enjoyed the Book Fair?

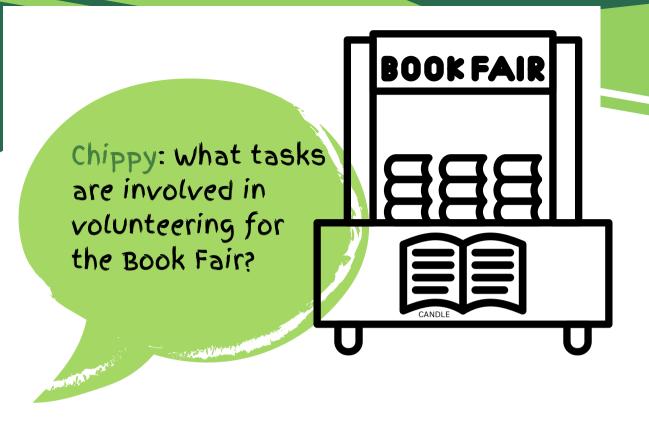


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Hui: Yes, definitely! For my kid, our books usually come from online orders, so it was wonderful for her to personally browse and choose books at the Book Fair. We even picked out a book for her little sister, who was excited to bring it to her preschool class to share with friends. I believe the Book Fair's impact goes beyond the event itself - it sparks excitement and a love for reading that the kids carry forward.



Hui: Being a volunteer does take time and effort, but it's incredibly rewarding. Before helping with the Book Fair, I didn't even know there was a dedicated team managing it. They worked tirelessly behind the scenes, and their support made the event a big success. I want to say thanks to them for their great work. I also volunteer weekly in the CHA library, which has been a valuable experience. My journey began when my daughter, Anya, was in 3rd grade and struggled with nonfiction reading. She suggested a nonfiction reading club for classmates with similar challenges, inspiring me to help other students, not just my own, through library activities. I am grateful to Ms. Whalen, Ms. Shamsen, Ms. Senaga and Ms Marshall who offered invaluable support to make this happen. Today, as a library volunteer, I am thrilled to see far more nonfiction checkouts than when I first started. This is the essence of volunteering-small actions that can create a lasting impact.



Hui: As a Book Fair volunteer, I help with setting up and cleaning up, as well as labeling books with their AR levels and points. Other parent volunteers take on additional responsibilities, like organizing displays, guiding students as they explore books, and assisting with purchases. It's truly a team effort to make sure the event runs smoothly and that students enjoy their time browsing and choosing

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Hui: As I mentioned, I have been always trying to introduce more nonfiction books for kids. So, bringing more nonfiction books to the Book Fair would be a great addition. Nonfiction reading offers significant benefits I've seen it with my child, Anya. After reading more nonfiction, her sense of leadership has developed; she became more aware of and empathetic toward real-world issues. For instance, she now understands the challenges of food insecurity, values peace after learning about the effects of war, and even expressed a desire to help with the Middle East conflict. I believe many students would gain similar insights from nonfiction reading, which aligns well with the leadership focused values of CHA.



RIDDLE OF THE DAY

YOU MEASURE MY LIFE IN HOURS AND I SERVE YOU BY EXPIRING. I AM QUICK WHEN I AM THIN AND SLOW WHEN I AM FAT. THE WIND IS MY ENEMY.

PLEASE DO NOT
WRITE ON CHIPPYS
MOUNTAIN! Please
do NOT look up the
answers and tell then
to other people.

You will find the answer in the pages of Chippy's Mountain.

